

**IOWA COLLABORATION FOR YOUTH DEVELOPMENT
YOUTH DEVELOPMENT RESULTS, INDICATORS & STRATEGIES**

RESULTS			
All youth have the benefit of safe and supportive families, schools and communities.	All youth are healthy and socially competent.	All youth are successful in school.	All youth are prepared for productive adulthood.
INDICATORS			
Founded child abuse rate of school-age children.	Alcohol, tobacco and other drug use among youth. (IYS)	ITBS/ITED proficiency levels in math and reading among 4 th , 8 th and 11 th grade students.	Graduation rate (when available)
Youth perceptions of positive family attributes. (IYS composite score)	Percentage of youth engaged in regular physical activity (YRBS)	Youth reports of commitment to learning (IYS composite score)	Participation in post-secondary education or training.
Out of home placement rate	Percentage of youth overweight (YRBS).	Average daily attendance.	Teen birth rate.
Youth perceptions of school climate. (IYS composite score)	Number of youth attempting suicide. (YRBS)	Suspensions and expulsions from school.	Juvenile arrest rate.
Youth perceptions of student norms (IYS composite score)	Proportion of youth reported to be sad, unhappy, or depressed. (YRBS)	Drop out rate	Unemployment rate among young adults.
Number of juvenile victims of crime.	Youth reports of positive values and character (IYS composite score)		Youth volunteerism.
Youth access to ATOD (IYS composite score)			
Youth reports of supportive neighborhood (IYS composite score)			
CROSS CUTTING YOUTH DEVELOPMENT STRATEGIES			
ENVIRONMENTAL & SYSTEM		SERVICES, OPPORTUNITIES & SUPPORTS	
<ul style="list-style-type: none"> • Adopt consistent and coordinated state youth policy based on positive youth development and results accountability. • Work with communities, schools, local organizations, parents, and youth to collaboratively plan for and implement a coordinated service delivery system for youth. • Assess and revise relevant state licensing standards and training activities to incorporate youth development principles. • Increase capacity of youth serving systems and organizations and enhance professional development of youth workers to improve youth services and supports. • Counteract negative or mixed messages received by youth with social marketing and other environmental approaches. • Increase broad public support for investment in youth development. 		<ul style="list-style-type: none"> • Provide opportunities for youth to be engaged in and contribute to their communities and the state. • Support and foster positive youth-adult relationships (e.g., mentoring). • Provide a broad range of “opportunities to learn” during the school and non-school hours through a variety of recreational, enrichment, and leadership activities and academic support. • Increase utilization of effective methods and research-based practices in education, prevention, and intervention programs and services. • Encourage and promote the involvement of parents and other family members in education and other youth serving systems and services. • Provide effective interventions to maintain youth within their communities and to support youth through transitions. • Involve multiple sectors in offering community-based youth development opportunities and supports. 	