# STATE SYSTEMS LOGIC MODEL FOR YOUTH DEVELOPMENT COLLABORATION

## State Level Partners

### System Changes/ Outcomes (3-7 years)

What changes are needed in key environments to provide enough supports and opportunities to all youth that need them?

#### Child/Youth Changes/Outcomes (5-10 years)

What are the critical attributes/ assets and competencies that youth need if we are to realize our vision?

### Results for Iowa Youth (10-15 years)

What kind of future do we envision for youth in Iowa?

#### Specific to a Education **System Shared By Systems** Health Child/Youth focused - quality leadership: · safe, supportive, **Child Welfare** healthy, caring and inclusive Juvenile Justice environments: integrated family. school and community efforts: **Substance** a comprehensive, multifaceted, and **Abuse** cohesive continuum of quality programs and services; aligned and Workforce supportive policies and resources; Development coordinated systems of data management and evaluation; **Economic** inclusive policies, programs, and Development services responsive to human diversity.

- Mastery of academic and social-emotional skills and competencies;
- Increased connectedness to and engagement in school and community;
- Increased personal and social assets;
- Health promoting, less risky behavior;
- Increased competence to value, work with, and benefit from human diversity.

## All children & youth are -

- successful in school;
- healthy and socially competent;
- prepared for productive adulthood;
- in safe, supportive families, schools, and communities.